

EFFECTIVELY USING YOUR ATTENTION

Target your own skills to combat student disengagement

MOVING

Keeps students on their toes!

Moving slowly throughout the room can show students that you are interested in how they are doing while also making sure they are completing their work independently. This technique should be done in an unpredictable pattern so students don't feel singled out or pick up on the pattern in which you are walking.

SCANNING

Includes moving and praising

This technique pairs moving about the room while praising students who are behaving or doing what they were asked to do. This can be known as a "sweep" when you look about the room slowly with your eyes. Students can become experts at this however, so it could be beneficial to move closer to know for certain if the students are doing what they were told. With enough practice this can be easily mastered.

PRAISING

Students deserve to know when they are doing well

Depending on the age you teach and the atmosphere of your classroom, calling out students who are doing well can capture the attention of other students and prompt them to behave. This could be done out loud or in private but make sure you are describing the reason that student is being praised so everyone understands.

FOLLOWING UP

"Praising around" can indiscreetly capture students attention

Sometimes it may be beneficial to praise students who are doing what they are suppose to around a student who may not be and see if this captures that student's attention. If it does praise that student for getting back to work.

EFFECTIVE WAYS TO PRAISE STUDENTS

Characteristics of praise

How do I know if I am giving good praise?

Good praise is: including students names, descriptive, convincing, varied, and non-disruptive

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Undergrads
AND **Underdogs**

